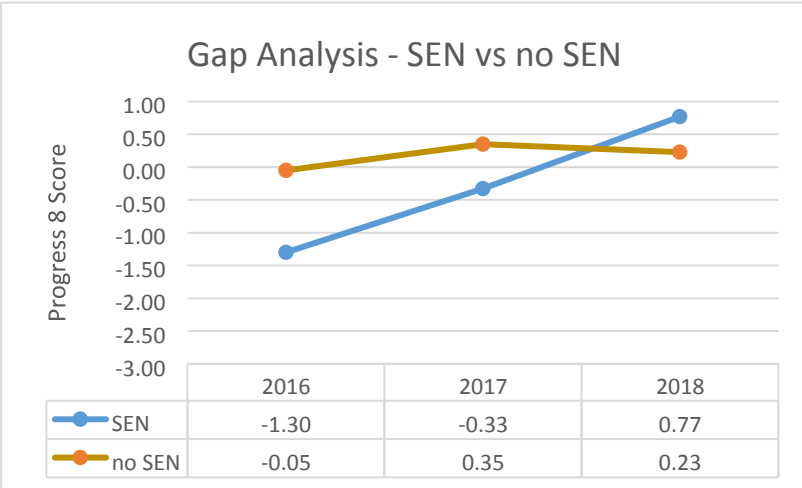


Academy Annual Assessment of Impact of Actions

Equality Strand	Action	Who is responsible for implementing?	What are the time Frames?	Impact												
Promote equality of opportunity	Narrow the gap in performance of disabled learners (including SEN Registered)	All staff and EAB	Annually in September	<p>KS4</p>  <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2017</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td>SEN</td> <td>-1.30</td> <td>-0.33</td> <td>0.77</td> </tr> <tr> <td>no SEN</td> <td>-0.05</td> <td>0.35</td> <td>0.23</td> </tr> </tbody> </table> <p>*2018 Provisional Data The progress gap between students with SEN and no SEN is closing.</p>		2016	2017	2018	SEN	-1.30	-0.33	0.77	no SEN	-0.05	0.35	0.23
	2016	2017	2018													
SEN	-1.30	-0.33	0.77													
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Promote equality of opportunity	Raise attainment in English for male learners on Secondary	FL English	Annually in September	<table border="1"> <thead> <tr> <th colspan="4">Male Attainment in English</th> </tr> <tr> <th>KS2 Category</th> <th>2017</th> <th>2018</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>4+ (Standard Pass)</td> <td>54%</td> <td>72%</td> <td>18%</td> </tr> <tr> <td>5+ (Strong Pass)</td> <td>38%</td> <td>56%</td> <td>18%</td> </tr> </tbody> </table> <p>*2018 Provisional Data</p>	Male Attainment in English				KS2 Category	2017	2018	Difference	4+ (Standard Pass)	54%	72%	18%	5+ (Strong Pass)	38%	56%	18%
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Promote equality of opportunity	Raise attainment for female learners on Primary	HoA	Annually in September	Female Performance - 2017 vs 2018			
				KS2 Category	2017	2018	Difference
				Average Scaled Score (Re, Ma)	99.2	106.9	7.7 points
				% Expected standard + (Re, Wr, Ma)	45%	76%	31%
*2018 Provisional Data							