

**Serlby Park Academy Sport Premium Grant Report/Action Plan 2018/2019**

<b>Headteacher name:</b>	Gill Fotheringham	Signature: G Fotheringham
<b>Date of Sport Premium review:</b>	September 2018 - July 2019	

**School Profile 2018/19**

<b>Number of eligible pupils:</b>	338 (Y1 - 6)
<b>Total Sport Premium budget:</b>	£19,150
<b>Rationale:</b>	<p>In 2017/2018 Serlby Park Academy will receive the fifth year instalment of PE Funding. The funding will be used in a variety of ways to further improve and develop teaching and learning across the Primary academy. We will encourage pupils to continue to lead healthy lifestyles, enjoy PE and Sport and experience high quality teaching. They will be encouraged to take part in competitions and aim for sporting excellence. A Specialist PE teacher leads PE curriculum and oversees the planning and delivery of PE throughout the Primary phase. We expect this additional funding to have continued and sustained impact on provision of PE and sport within our academy. Participation by students and staff in whole school audits has resulted in the development of After Schools Clubs and purchase of equipment to enhance delivery of lessons. Thorough auditing and monitoring has meant that the children have had a role in developing sport and therefore has contributed to increased participation.</p>

### Sports Premium Expenditure Action Plan 2018/2019

Focus/Strategy	Actions and Evidence needed to show impact	Link to Ofsted Criteria	Impact and Evaluation	Cost	
High Quality Sport Coach - 3 full days every week (Develop CPD)	Pupil Progress. Improve the knowledge and skills of teachers in delivery of high quality PE and Sports lessons	Quality of Teaching, Learning and Assessment. Outcomes for children and learners.	<b>Impact:</b> Pupil progress. CPD in Year 4 and Year 1 class - increase in teacher knowledge resulting in children receiving higher level specific skills. Spring - Yr 4 CPD with Basketball Summer – Yr 2 Athletics <b>Evaluation:</b> Lesson observations.	£8,700	£19,180
New PE Curriculum for staff to use - Year 1 -6	PE lead to purchase new schemes and share with staff through staff meetings. Teachers to have more structure and a wider variety of activities to deliver.	Quality of Teaching & Learning.	<b>Impact:</b> Increase staff knowledge, therefore increase in good and beyond PE lessons being delivered. <b>Evaluation:</b> Scheme to be developed during next Academic year	£1,000	
Embed The Daily Mile to give pupils the opportunity to participate in additional physical activity	Daily mile course identified, parents invited to join the children - track for Summer term for classes to do at a suitable time	Personal development	<b>Impact:</b> Increased physical activity, supporting government plans to reduce childhood obesity <b>Evaluation:</b> Due to weather and field not being ready postponed to Autumn 2019	£200	
DRC - Afterschool School Club	Analyse registers to look at pupil interest and engagement. Pupil Voice. Increased participation of children in sports. Increased confidence, develop self-esteem. Links with external Football Club - opportunities to experience match days	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	<b>Impact:</b> Children in Year 2-6 to be offered football coaching from professional body. A squad of children from Year 5 and 6 attended DRFC for day to play on the pitch <b>Evaluation:</b> Enrichment registers to show interest/attendance in increased participation.	£1,500	

CPD for Teaching & Support Staff	Dance CPD for all teaching staff. Staff voice has shown this is an area that needs developing and the delivery of Dance is required in all year groups.	Quality of Teaching, Learning and Assessment. Outcomes for children and learners. Effectiveness of Leadership & Management.	<b>Impact:</b> Pupil progress and staff knowledge and confidence.  <b>Evaluation:</b> Creative dance extra – curricular accessed by children in KS2 Staff CPD for Dance postponed to Autumn 2019.	£660
Increased Participation in Sports	Encouraged wider participation in a variety of sporting options. Consistency of coaching has enabled practitioners to develop an understanding of children's requirements. Enrichment activities offered to the whole school.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	<b>Impact:</b> All children in KS1 & KS2 to be offered extra-curricular activities. <b>Evaluation:</b> Enrichment registers to show interest/attendance in increased participation.	£ 2,000

Focus/Strategy	Actions and Evidence needed to show impact	Link to Ofsted Criteria	Impact and Evaluation	Cost
Equipment	Use of equipment to enhance learning during curriculum time both inside and outside of school hours.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	<b>Impact:</b> Improved resources for KS1 and KS2 teachers to support delivery of PE and Sport. <b>Evaluation:</b> Quality of lessons taught	£ 2,500
Entry Fees to Tournaments	Attendance to competitions and tournaments.	Personal Development, Behaviour & Welfare.	<b>Impact:</b> Attendance to extra-curricular clubs & medals/certificates.  <b>Evaluation:</b> Attendance to tournaments and competitions.	£ 100.00

Transport	Safe transportation to off-site activities. Risk assessment.	Personal Development, Safety & Welfare.	<b>Impact:</b> Increased attendance at outside events. <b>Evaluation:</b> Able to access tournaments and competitions	£ 1,000
PE Kit	Purchase shorts, t-shirt and pumps for disadvantaged children in school.	Outcomes for children and learners. Personal Development, Safety & Welfare.	<b>Impact:</b> All children to be participating safely in all curriculum areas. <b>Evaluation:</b> general observations	£ 600
Competition Kit	Purchase competition kit for the whole school which is matching and correctly fitted. Variety of sizes so equal opportunity for all.	Outcomes for children and learners. Personal Development, Safety & Welfare.	<b>Impact:</b> Children across school can compete proudly for the academy in matching kit.	£ 400

In 2018-2019- Swimming (59 pupils)

63% of Y4 pupils were able to swim competently, confidently and proficiently over a distance of at least 25 metres

63% Children could use a range of strokes effectively

44% Children could perform safe self-rescue in different water-based situation