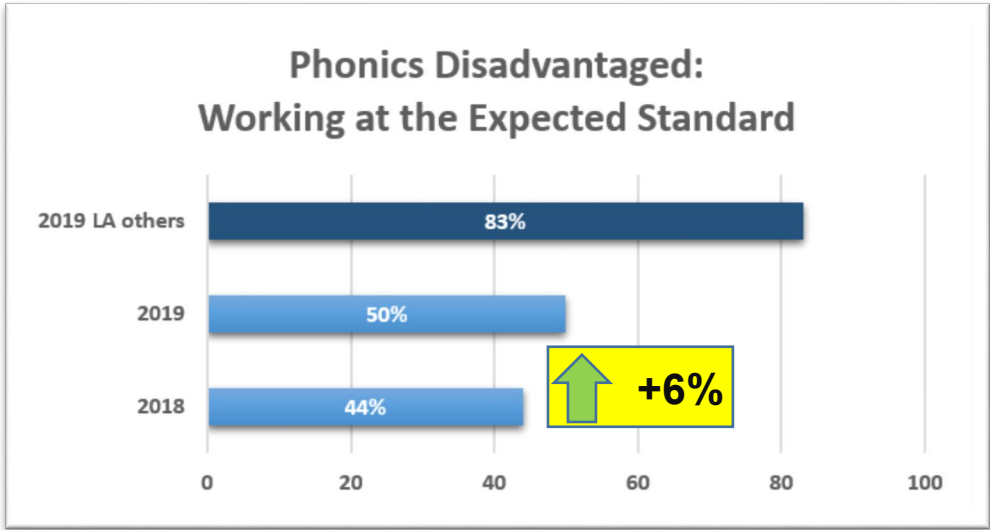
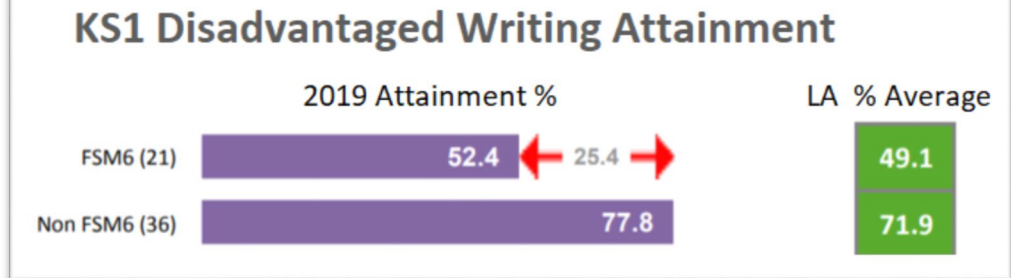


Primary Pupil Premium Impact Assessment 2018/19

Objective	Impact								
Communication & Language	Time to Talk interventions encouraged pupils to engage in conversation, develop language structure and enhanced listening skills. Though staff training provided by the Speech and Language Therapist, the percentage of disadvantaged pupils that met the expected standard for the Speaking element in the Early Learning Goals in EYFS increased from 83.3% in 2018 to 91.7% in 2019.								
Phonics	<div data-bbox="434 920 1428 1447" data-label="Figure"> <p style="text-align: center;">Phonics Disadvantaged: Working at the Expected Standard</p>  <table border="1"> <caption>Phonics Disadvantaged: Working at the Expected Standard</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2019 LA others</td> <td>83%</td> </tr> <tr> <td>2019</td> <td>50%</td> </tr> <tr> <td>2018</td> <td>44%</td> </tr> </tbody> </table> </div> <p>The attainment of disadvantaged pupils in phonics at the end of Y1 has increased 6% from that of 2018 to 50%, although this is below that of others nationally. 55% of disadvantaged pupils sitting the phonics re-check also met the expected standard, higher than the LA average of 48%.</p>	Year	Percentage	2019 LA others	83%	2019	50%	2018	44%
Year	Percentage								
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2019	50%								
2018	44%								
Reading	Pupils were given the opportunity to read more regularly in school. Fluency and the increased frequency of reading increased levels of engagement in classes.								

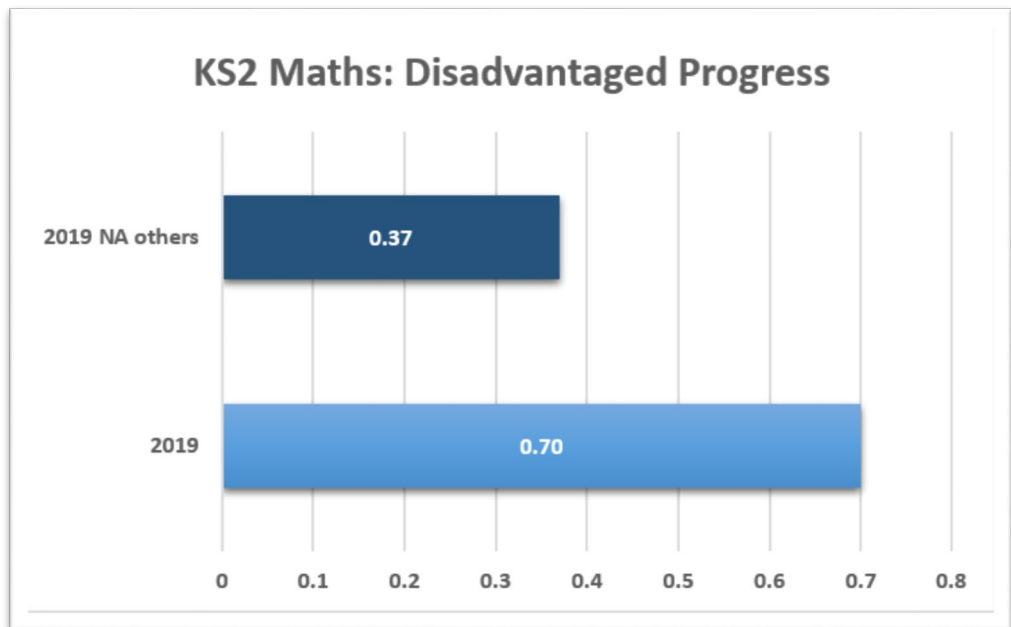
Writing



In KS1 52% of disadvantaged pupils met the expected standard in Writing and performed greater than that of the Local Authority average. In KS2, 55% of disadvantaged pupils met the expected standard.

Maths

Pupils benefited from Times Tables Rockstars and Mathsletics through independent work. In class, SDI maths sessions allowed for all year round interventions to take place. Several interventions for Y6 pupils resulted in progress (+0.70) being above the National Average of others.



The attainment of disadvantaged pupils (82%) was significantly above that of the Local Authority (65%).

	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <h3>KS2 Disadvantaged Maths Attainment</h3> <p>2019 Attainment %</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 40%;"></th> <th style="width: 10%;"></th> <th style="width: 15%;"></th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>FSM6 (22)</td> <td style="text-align: center;">81.8</td> <td style="text-align: center;">+11.4</td> <td style="background-color: #2e8b57; color: white; padding: 5px;">64.5</td> <td></td> </tr> <tr> <td>Non FSM6 (44)</td> <td style="text-align: center;">93.2</td> <td></td> <td style="background-color: #2e8b57; color: white; padding: 5px;">83.8</td> <td></td> </tr> </tbody> </table> </div>						FSM6 (22)	81.8	+11.4	64.5		Non FSM6 (44)	93.2		83.8	
FSM6 (22)	81.8	+11.4	64.5													
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<p>Handwriting</p>	<p>Pupils with additional needs were identified and received support from an Occupational Therapist; some of the actions put in place including grips, slopes and pens. These resulted in improved handwriting. Fun fit sessions in EYFS and KS1 developed gross motor skills, which in turn improved fine motor skills leading to more accurate letter formation.</p>															
<p>Social, Emotional, Health & Wellbeing</p>	<p>Identified pupils benefited from CASY counselling. Y6 pupils participated in the Drug Abuse Resistance Education programme. A parental workshop was held on online bullying. The Meet and Greet by staff in a morning has helped pupils to settle quicker.</p>															

Note: Document to be used in conjunction with the Pupil Premium Strategy 2018/19